



No. 27/2, 33rd Cross, 2nd Main Rd, 7th Block,  
Jayanagar, Bengaluru – 560070



### **Supporting Documents**

**2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**



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## **Student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies, are used for enhancing learning experiences using ICT tools**

Our institution tries to enhance the learning experiences of students by integrating various methods and innovative practices that include experiential learning, peer learning, participatory learning, and problem-solving methodologies. In the digital era, faculties use ICT tools such as smart boards, projectors, and e-resources to make the teaching-learning process more effective. Several activities, such as field visits, guest lectures, student seminars, role plays, debates, quizzes, group discussions, and mock tests are conducted to get hands-on experience and engage students in the learning process.

**A brief outline of some of the methods adopted by faculty members is as follows:**

### **1. Experiential learning:**

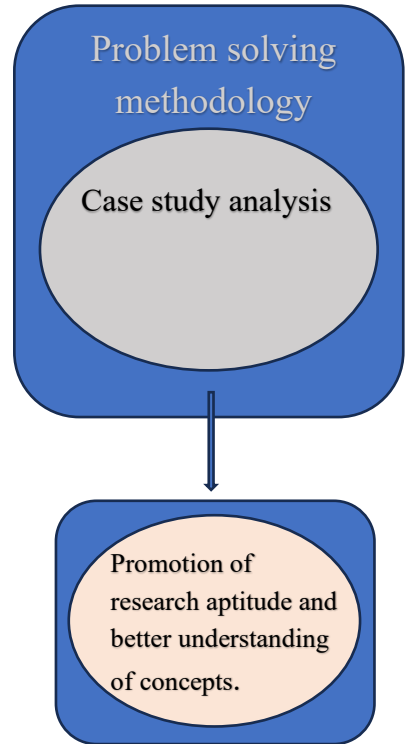
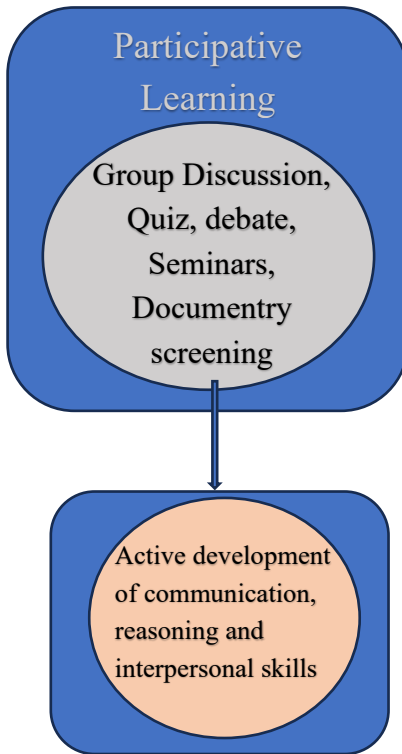
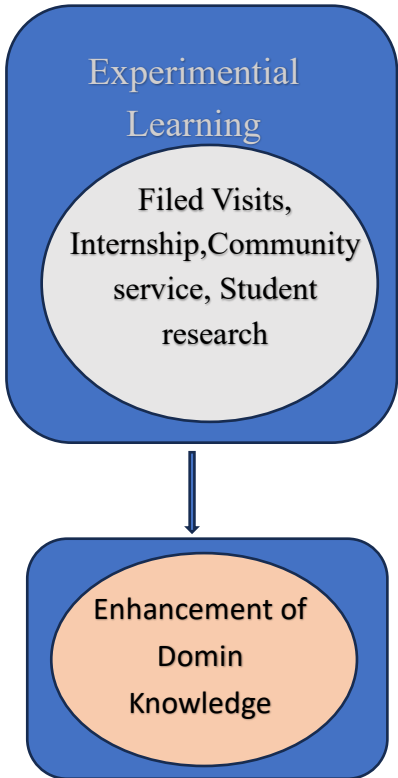
- ❖ **Field Visits:** Departments select academically oriented locations, sites, and industries. The students are taken on field visits and industrial visits to be involved in the interaction, which will enhance their comprehensive understanding of the subject.
- ❖ **Internship:** As insisted by the university, the college will send the students to the industries for the internship programmes as a part of the curriculum. As a result, the students will get help from the industries for their future jobs.
- ❖ **Student research:** Research activities are promoted in each department, where the students get knowledge about emerging areas and are helped to promote research aptitude. In the organization classes are conducted using ICT tools such as projectors, zoom, and e-resources which are used by the faculties and students.

### **2. Participative learning:**

- ❖ **Participation at state level competitions:** To encourage both scholastic and co scholastic activities, students are encouraged to participate in various inter-collegiate competitions specific to the academic curriculum aimed at bringing out the hidden talents of the students.
- ❖ **Debates:** Through debates conducted across departments, students develop the skill of critically evaluating any given issue and presenting their perspectives.
- ❖ **Quizzes:** Quizzes are conducted by teachers of various departments, primarily pertaining to the academic curriculum, such as business quizzes and peer quizzes.
- ❖ **Seminars:** Students are given an opportunity to step out and present a seminar on topics either chosen or allotted to help them gain a comprehensive understanding of the subject and develop presentation skills. The students present their seminars with PowerPoint presentations.
- ❖ **Group Discussions:** Group discussions play a vital role in developing the teamwork and leadership skills of a student. Such activities are conducted across the arts and commerce departments.
- ❖ **Documentary Screening:** Students are transported beyond their classroom experience through the screening of documentaries and movies relevant to the subject matter. Documentaries pertaining to historical events and personalities help students understand the different layers of each issue.

### **3. Problem-solving methodology:**

- ❖ **Case Studies:** The analysis of case studies is adopted to provide students with analytical and logical thinking skills. This is commonly adopted in management programmes as well as in teaching business law, cyber law, etc.





# CITY COLLEGE

## REPORT ON INDUSTRIAL VISIT TO HAL AEROSPACE MUSEUM



As a part of the departmental activity, City college had arranged an industrial visit to the HAL aerospace museum which is India's first aerospace museum located in Hindustan Aeronautics limited premises Bangalore. This was established in the year 2001 and showcases the growth of Indian aviation industry and HAL for the past 6 decades. The museum displays various aircrafts and helicopters which exhibits the Indian aviation history. We started from the college by 10:30 on the 16<sup>th</sup> of December 2023. We had students who were totally excited to join for their first field trip along with the teachers. Throughout the journey of 45 minutes to the destination, students were all excited and enthusiastic.

*M. S. Srinivas*  
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*Principals*



On reaching HAL we explored various models of aircrafts and helicopters and even flight simulators which helped the students have a better understanding of what they have been taught as visual explanation is always more effective.



Students were then taken to the cafeteria for lunch after which we had a few activities which added more fun to the entire trip. On reaching the college by evening, all we could see were faces filled with contentment and we look forward to organising many more of such departmental activities hereafter.

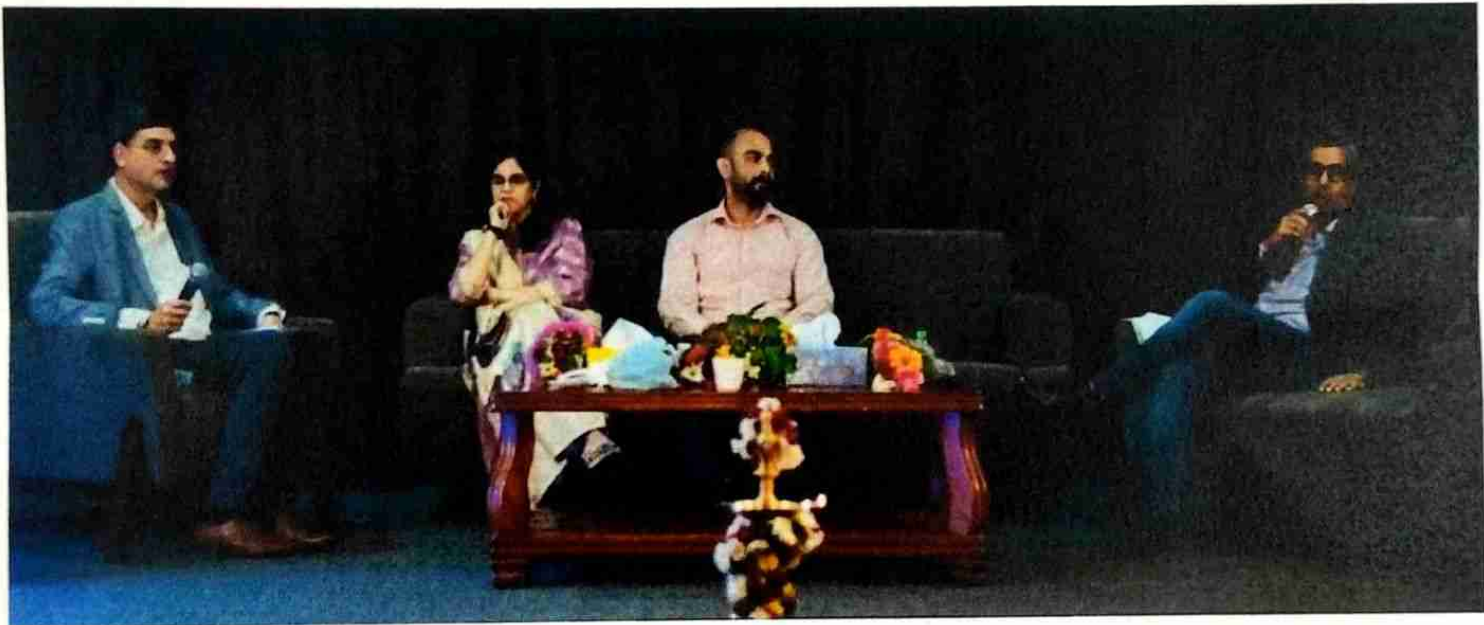
Assistant Professor,  
Sabary Appukuttan

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## CORPORATE GUEST LECTURE

Tata Communications solutions Ltd, Reliance Communications Ltd, Mahindra & Mahindra Ltd, Procall Ltd. He emphasised the importance of developing Entrepreneurship skills.

He emphasised that by encouraging creativity, innovation, and collaboration the entrepreneurship norms molds the students into an abler individual strong enough to face the reality of the outside world. He told students that while learning about entrepreneurship skills at a younger age, the students tend to incorporate new skills and start thinking like a leader



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## ISRO –RESEARCH CENTER –VISIT OUT BOUNDING ACTIVITY



Students gained knowledge about how television signals are broadcasted with the help of satellites. A working model was demonstrated. Various images of India taken at different angles from the satellites, for the purpose of geographical/weather study were seen. Latest images of moon obtained from satellite were also shown. Different electronic devices used in satellite and space communication were explained.



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Primarily designed for 2nd-year BCA students as part of the Generic English curriculum, the lecture aimed to deepen students' understanding of Shaw's life and times. The audience demonstrated keen attention as they actively engaged with the comprehensive presentation. To enhance comprehension, a well-crafted PowerPoint presentation complemented the lecture, offering students a visual aid.



The initiative proved highly beneficial for students, providing valuable insights into George Bernard Shaw's literary contributions. Overall, the event served as an enriching educational experience, aligning with the college's commitment to fostering a holistic learning environment.

  
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### Culminating in the Finals:

The final round of the competition transformed the City College Auditorium into a vibrant hub of historical inquiry. Participants from diverse backgrounds showcased their understanding of India's struggle for independence through various challenging segments. The direct question round tested their ability to recall and apply historical knowledge. The photo identification round required participants to connect images with pivotal historical events. Meanwhile, the audio-visual and movie rounds delved into the auditory and cinematic aspects of India's fight for liberty.



### BBA Team Shines:

Demonstrating their mastery over the subject matter, a team of BBA students emerged as champions of the "Freedom at Midnight" quiz competition. Their exemplary grasp of the intricate details of India's freedom struggle and the sacrifices of the country's freedom fighters was evident throughout the competition. Strikingly, the same BBA team also secured the runners-up position, further reinforcing their remarkable understanding of the topic.



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### Celebrating Achievement:

The winners of the quiz competition were felicitated with certificates and mementos in recognition of their remarkable achievements. These tokens of appreciation highlighted the winners' dedication to historical learning and their commendable performance in the quiz.

The "Freedom at Midnight" quiz competition, organized by the Department of English, successfully merged historical education with intellectual engagement. By embracing a variety of rounds, the competition not only celebrated India's freedom fighters but also bolstered historical awareness among the participants. The event aptly demonstrated City College's commitment to nurturing a sense of national pride and an understanding of India's rich historical tapestry.

  
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# CITY COLLEGE

Department of Commerce and Management

**Report on Organizational Behavior Quiz Competition**

Conducted by Asst. Professor Bhavyakala

Date: 7th January 2024



Subject: Organizational Behavior

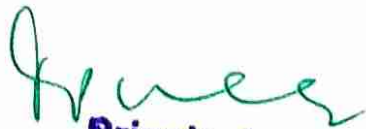
Focus Areas: Motivation & Leadership

Overview:

As part of the 3rd-semester curriculum in Organizational Behavior, Assistant Professor Bhavyakala organized a quiz competition on January 7th, 2024. The primary themes of the quiz revolved around the crucial aspects of Motivation and Leadership within organizational settings.

Participation and Engagement:

Students demonstrated a high level of enthusiasm and active involvement throughout the quiz. Their eagerness to engage with the material showcased a genuine interest in understanding and applying concepts related to Motivation and Leadership.

  
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### Quiz Structure:

The quiz comprised questions that tested the students' knowledge, critical thinking, and practical understanding of the subject matter. Professor Bhavyakala ensured a well-rounded set of queries, covering various dimensions of organizational behavior.

### Success and Impact:

The quiz competition can be deemed a great success, considering the positive response and active participation of the students. The event not only assessed the students' comprehension of the subject but also provided an opportunity for them to apply theoretical knowledge to practical scenarios.

### Conclusion:

In conclusion, the quiz competition in Organizational Behavior, led by Assistant Professor Bhavyakala, was not only an academic exercise but also a platform for students to enhance their understanding of Motivation and Leadership. The success of this event reflects the effective combination of engaging content and enthusiastic participation, contributing to a holistic learning experience.



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#### Topic Focus:

Mrs. Bhavyakala centered her seminar on Fayol's timeless Principles of Management, offering students a theoretical foundation essential for future managerial roles.

#### Active Student Participation:

The seminar witnessed enthusiastic participation from the students. Their engagement and interaction demonstrated a keen interest in the topic, fostering a dynamic learning environment.

#### Effective Presentation:

Mrs. Bhavyakala's presentation was well-structured and engaging. She effectively conveyed the key principles, providing real-world examples to enhance students' comprehension.

#### Interactive Session:

The seminar incorporated an interactive session, allowing students to ask questions and seek clarifications. This interactive element enhanced the overall learning experience, encouraging a dialogue between the students and the professor.

#### Positive Student Feedback:

Post-seminar feedback indicated that students found the session to be enlightening and beneficial for their understanding of management principles. Many expressed gratitude for the opportunity to delve deeper into Fayol's principles.

#### Conclusion:

Mrs. Bhavyakala's seminar on "Fayol's Principles of Management" proved to be a valuable experience for 1st Semester BBA students. The interactive and informative nature of the session left a positive impact on the students, contributing to their academic growth in the field of commerce and management.



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This seminar not only met its educational objectives but also succeeded in fostering a deeper appreciation for the subject matter. Mrs. Bhavyakala's expertise and the students' active participation combined to make this seminar a commendable and enriching event in the academic calendar.



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# CITY COLLEGE

No. 27/2, 33rd Cross, 2nd Main Rd, 7th Block, Jayanagar, Bengaluru, Karnataka 560082

## Report on the Debate: "Challenges and Possibilities of Present-Day Education"

Date: 17th August

Venue: 1st BBA Classroom

Conducted by: Asst. Prof. Bhavyakala (Commerce and Management)



### Summary:

On the 17th of August, a stimulating debate unfolded in the 1st BBA classroom, led by Assistant Professor Bhavyakala from the Commerce and Management department. The topic under discussion was the "Challenges and Possibilities of Present-Day Education." The session proved to be highly successful, marked by enthusiastic and active participation from the students.

### Key Points:

**Engaging Topic:** The chosen theme, exploring the current challenges and possibilities within the education system, captivated the attention of both students and the professor, fostering insightful discussions.

  
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**Expert Facilitation:** Assistant Professor Bhavyakala demonstrated her expertise in facilitating the debate, guiding participants to delve into various aspects of the education landscape, from technological advancements to pedagogical methods.


**Student Involvement:** The success of the debate was notably attributed to the lively involvement of students. They shared diverse perspectives on issues ranging from online learning challenges to the potential of innovative teaching methodologies.

**Critical Analysis:** Participants exhibited a commendable ability to critically analyze the challenges faced by present-day education while also presenting optimistic viewpoints on the possibilities for improvement and advancement.

**Interactive Session:** The debate was structured to encourage an interactive environment, allowing students to pose questions, challenge viewpoints, and engage in meaningful dialogue with their peers and the professor.

**Encouraging a Spectrum of Ideas:** The discourse not only highlighted the existing issues but also explored a spectrum of ideas, fostering an environment where students felt empowered to voice their opinions on the evolving landscape of education.

In conclusion, the debate on the challenges and possibilities of present-day education in the 1st BBA classroom, led by Asst. Prof. Bhavyakala, stands out as a commendable and successful academic endeavor, fostering critical thinking and constructive dialogue among the student community.

  
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# CITY COLLEGE


## Department of Commerce and Management

**Report: Management Activity at Dumbshellarts - 1st Semester BBA Class (22nd November 2023)**



On the 22nd of November 2023, a management activity was conducted by Lecturer Bhavyakala at Dumbshellarts for the 1st semester BBA class. The focus of this activity was to enhance group communication, instill management strategies, and foster group coordination among the students enrolled in the Management Innovation course.

The primary objective was to create an interactive environment that promotes active engagement and collaborative learning. Students actively participated in the activity, demonstrating their enthusiasm and willingness to engage with the subject matter. The dynamic nature of the exercise allowed for practical application of theoretical concepts discussed in the course.

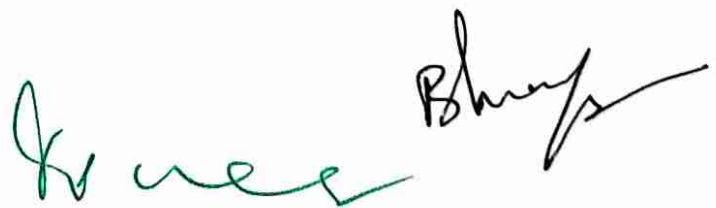
  
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Throughout the session, lecturer Bhavyakala guided the students, emphasizing the importance of effective communication and the application of management strategies in real-life scenarios. The activity aimed to bridge the gap between theoretical knowledge and practical implementation, providing students with a holistic understanding of management concepts.

The students' responses were overwhelmingly positive, with many expressing enjoyment and a sense of fulfillment from the experience. The interactive nature of the activity not only made learning enjoyable but also facilitated a deeper understanding of the intricacies of group management.

By actively participating in the management activity, students gained valuable insights into team dynamics, leadership, and decision-making. The exercise successfully contributed to the development of essential skills crucial for their academic and professional journey.

In conclusion, the management activity at Dumbshellarts on 22nd November 2023, led by Lecturer Bhavyakala, proved to be a fruitful endeavor. It effectively promoted group communication, instilled management strategies, and enhanced group coordination among the 1st semester BBA students. The positive response from the students highlights the success of the initiative in creating an engaging and educational experience.



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## DEBATE AND GROUP DISCUSSION



**TOPIC: IS DIGITAL CONNECTEDNESS  
IS GOOD OR BAD**

**VENUE: SEMINAR HALL**

  
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## REPORT ON DEBATE AND GROUP DISCUSSION SESSION

**TOPIC: IS DIGITAL CONNECTEDNESS IS GOOD OR BAD**

**DATE :10-03-2024**

**VENUE: Seminar Hall**

**TIME:2.00 PM to 4.00 PM**

### **MOCK DEBATE PARTICIPATION**

#### **For the motion speaker**

Slno	Student name	Course
1	Bittu prasad	VI BBA
2	Rashmi	VI BBA

#### **Against the motion speaker**

Slno	Student name	Course
1	Keerthi raj	VI BBA
2	Abhishek	VI BBA

#### **Presenter for the debate**

Slno	Student name	Course
1	Sanjay R	IV BCA ( English)
2	Lokesh v	IV BCA ( kannada)

#### **Panel members**

Slno	Teacher name	Course
1	Roopa shree TV	Assistant professor department of commerce
2	Sarita vittal	Assistant professor department of MCA

**Moderator: Bhavyakala HV**

  
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## Highlights

The session began with Mr. Arun, assistant professor of English introducing the participants to the audience and elaborating the debate rules and scoring methods used.

Mr. Sanjay R BCA 4<sup>th</sup> semester introduced the topic to everyone in English

Mr. Lokesh V from BCA 4<sup>th</sup> semester introduced the topic to everyone in kannada

### Key Insights gained during the session

Digital Connectedness

Are we digitally connected?

One one hand data says,

500 million + internet users in India

- 2/3<sup>rd</sup> of Indian's internet users is in the age group of 12-29 years
- 7 hours+ they use the mobile phone

Other side

- Covid 19- education-small boy or girl who would have no access to it.
- When we were posting about dalgona coffee, there were people in rural place who had no idea about it.
- Byjus grew 5times profited.





FACULTY COORDINATOR



PRINCIPAL  
Principal  
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Bengaluru, Karnataka 560082

**CLASSROOM ACTIVITY REPORT:  
MOVIE REVIEW WRITING AND PRESENTING**

**Date:** April 3, 2024

**Program:** Second Semester BCOM

**Instructor:** Assistant Professor Arun Shaji

**Report By:** Arun Shaji

**Introduction:**

On April 3, 2024, a classroom activity on movie review writing and presenting was conducted for the second semester BCOM students under the guidance of Assistant Professor Arun Shaji. The objective of the activity was to enhance students' critical thinking, writing skills, and presentation abilities while analyzing and evaluating films.


**Activity Overview:**

The activity began with Assistant Professor Arun Shaji introducing the importance of movie reviews in evaluating films and guiding audience choices. He emphasized the role of critical analysis and effective communication in crafting compelling reviews.

The classroom activity witnessed enthusiastic participation from all students. They engaged in lively discussions, sharing diverse perspectives on the movie and its thematic content. Students demonstrated a keen understanding of film analysis principles, incorporating relevant terminology and critical insights into their reviews.

**Conclusion:**

The movie review writing and presenting activity proved to be a valuable learning experience for the second semester BCOM students. It provided them with an opportunity to hone their analytical, writing, and presentation skills while exploring diverse cinematic works. Assistant Professor Arun Shaji's guidance and feedback ensured that students gained insights into effective communication and critical evaluation, which are essential skills for their academic and

  
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professional development. Overall, the activity fostered a collaborative learning environment and encouraged students to engage critically with the media, contributing to their overall growth and development.

**Photos of the Activity:**



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Primarily designed for 2nd-year BCA students as part of the Generic English curriculum, the film exhibition aimed to enrich students' comprehension of Shaw's life, historical context, and the socioeconomic position of working-class women in Victorian society.




The cinematic experience proved to be an immersive and educational journey, providing students with a unique opportunity to witness the play's narrative unfold on the screen. This experiential learning approach nurtured the visual aesthetics of the learners, offering a departure from the traditional classroom setting.



Assistant Professor Ashkar Ali, who guided the event, expressed the significance of using films as a medium for understanding and appreciating literary works. The choice of "My Fair Lady" allowed students to engage with Shaw's timeless narrative in a visually captivating manner.

The film exhibition not only served as an educational endeavor but also provided a refreshing break for students, offering entertainment outside the usual classroom routines. The initiative aligns with City College Jayanagar's commitment to holistic education, blending academic exploration with experiential learning.

  
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This event stands as a testament to the innovative approaches taken by City College Jayanagar's Department of English in fostering a comprehensive understanding of literary masterpieces among its students.



*Immer*  
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# CITY COLLEGE

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## Seminar Report on "Fayol's Principles of Management" by Mrs. Bhavyakala

Date: 4th October 2023



### Introduction:

Mrs. Bhavyakala, Assistant Professor of Commerce and Management, conducted an insightful seminar in the 1st Semester BBA classroom on the subject of "Fayol's Principles of Management." The seminar aimed to provide students with a comprehensive understanding of Henri Fayol's influential principles of management.

### Seminar Highlights:

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## Students paper presentation





## ICT - Resources

### 1. Computer Specifications

H/W CONFIGURATION	OPERATING SYSTEM
Dell Desktop Processor: Intel Core i5, RAM: 8 GB, HDD: 1TB	Windows 10
HP Desktop Processor: Intel Core i5, RAM: 4 GB, HDD: 320 GB	Windows 10
Acer Desktop Processor: Intel Core i3, RAM: 4 GB, HDD: 500 GB	Windows 10
Lenovo All- in- one system Processor: Intel Celeron, RAM: 2 GB, HDD: 500 GB	Windows 10
Processor: Dual Core;RAM: 2GB;HDD: 160 GB	Windows 10

### 2. Network Details

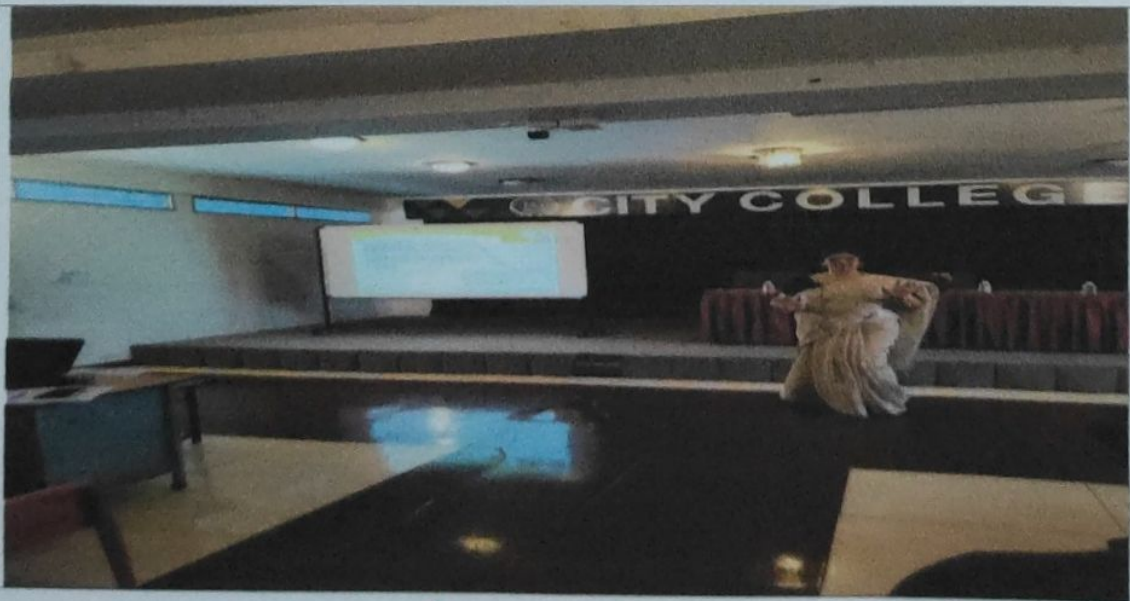
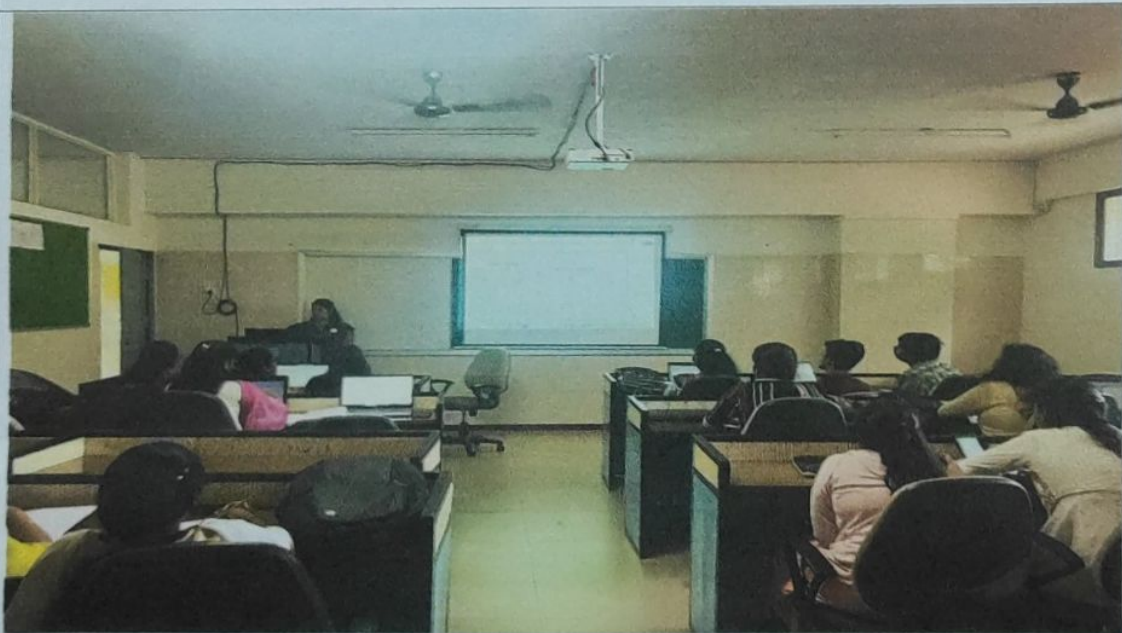
Internet Service Provider	ACT corporate broadband (1 gbps)
Routers (Total – 10)	TP Link (300 mbps) TP Link giga bit
Switch Device	Cisco (Managed Switch), D-link( 8 port-Unmanaged)
Server –Online Resource	Amazon's Web Server - AWS
Online conference Platforms	Gmeet, Zoom, Gsuite

### 3. Projector Details

Total Number of Projectors	9
Projector Model	Epson, View Sonic



## Classrooms with Projectors



*Arune*  
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Forwarded

Vivek Kundapur is inviting you to a scheduled Zoom meeting.

Topic: Vivek Kundapur PST

Time: This is a recurring meeting Meet anytime

Join Zoom Meeting

<https://us04web.zoom.us/j/79530558491?pwd=TEN5QS9uMThuEFlxbHdka2lYanZQZz09>

Meeting ID: 795 3055 8491

Passcode: fXEzi6

4:00 pm ✓

Forwarded

Join our Cloud HD Video Meeting

Zoom is the leader in modern enterprise video communications, with an easy, reliable cloud platform for video and audio conferencing, chat, and webinars across mobile, desktop, and room systems. Zoom Rooms is the original...

zoom.us

ಪಾರ್ವತಿ .ಪಿ is inviting you to a scheduled Zoom meeting.

Topic: ಪಾರ್ವತಿ .ಪಿ's Personal Meeting Room

Join Zoom Meeting

<https://zoom.us/j/9011525414?pwd=cVhTE0rSm9HVW1lTnVHc0xaU1EvZz09>

Meeting ID: 901 152 5414

Passcode: 0C6eZd

Join kannada Class at 1:15 pm

4:00 pm ✓

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## Online Classes Details during Covid

Forwarded

[07/01, 4:57 a.m.] N L Murthy: DS Class

Friday, 7 Jan • 9:30 – 10:30 a.m.

Google Meet joining info

Video call link: <https://meet.google.com/ejq-pcom-wgj> 4:00 pm ✓

Forwarded

N L Murthy: DS class - 2

Friday, 7 Jan • 2:15 – 3:15 p.m.

Google Meet joining info

Video call link: <https://meet.google.com/luq-xtej-xsh> 4:00 pm ✓

Forwarded

Join our Cloud HD Video Meeting

Zoom is the leader in modern enterprise video communications, with an easy, reliable cloud platform for video and audio conferencing, chat, and webinars across mobile, desktop, and room systems. Zoom Rooms is the original..

[us05web.zoom.us](https://us05web.zoom.us)

Murthy NL is inviting you to a scheduled Zoom meeting.

Topic: DS Class2

Time: Jan 7, 2022 02:15 PM India

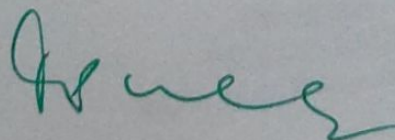
Join Zoom Meeting

<https://us05web.zoom.us/j/83892316989?pwd=VDk1WGFWU9VdVpvOEVBSmphLOE5Zz09>

Meeting ID: 838 9231 6989

Passcode: ZgE4s3

4:00 pm ✓

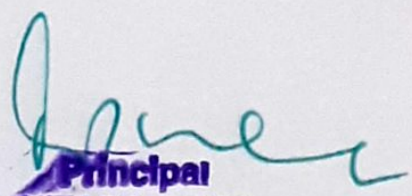


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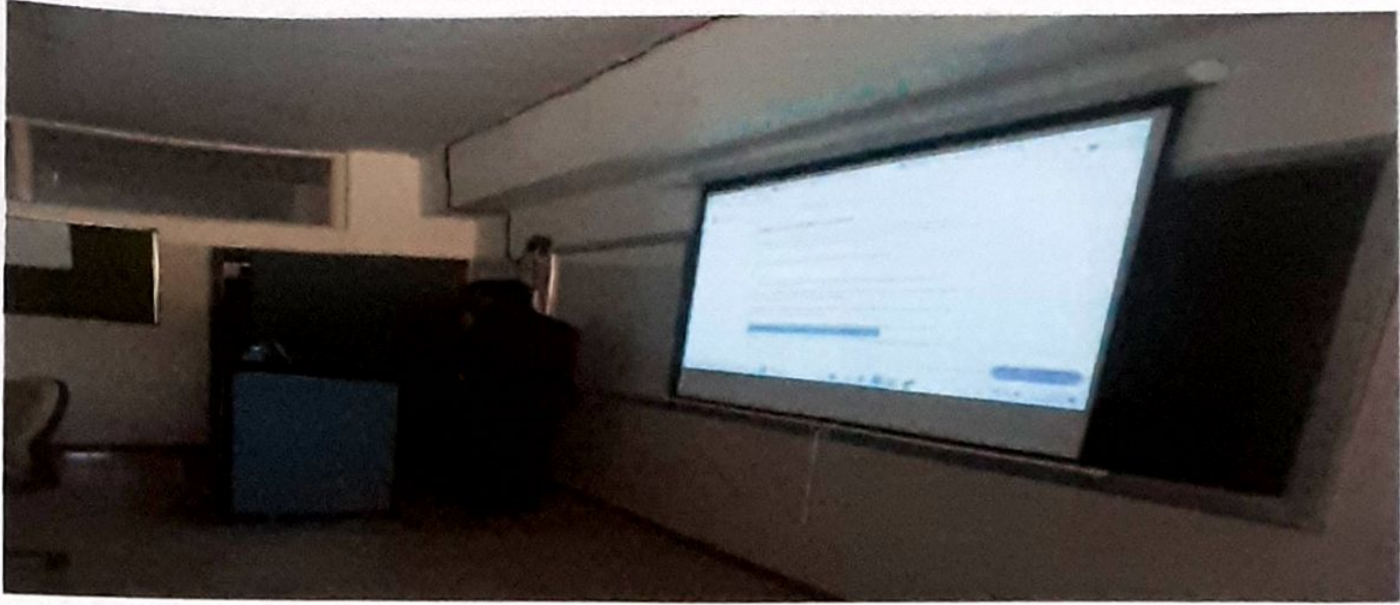


PG - CLASSROOMS(ICT) PROJECTORS - 2ND FLOOR



  
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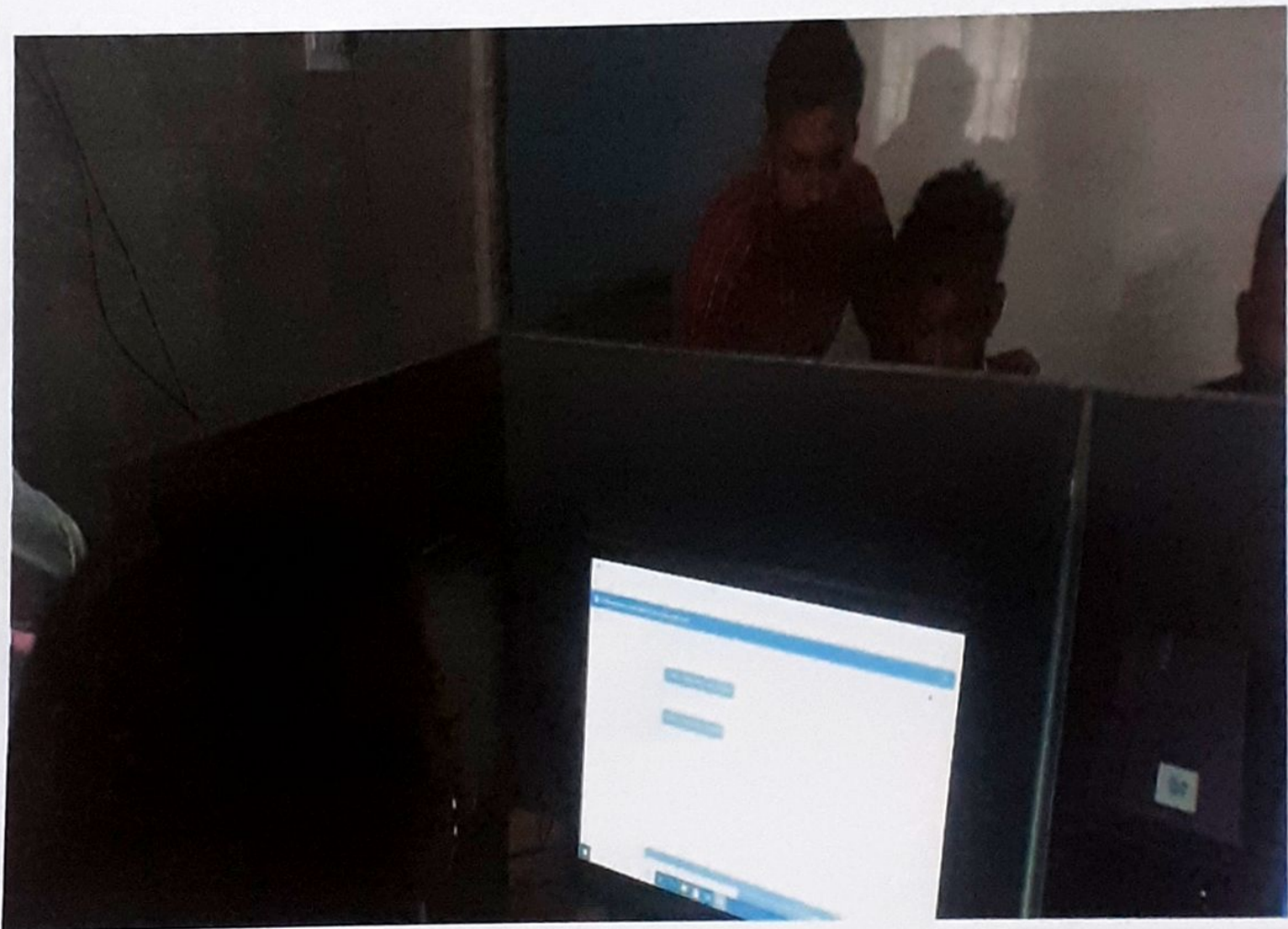




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COMPUTER LAB - 3<sup>RD</sup> FLOOR



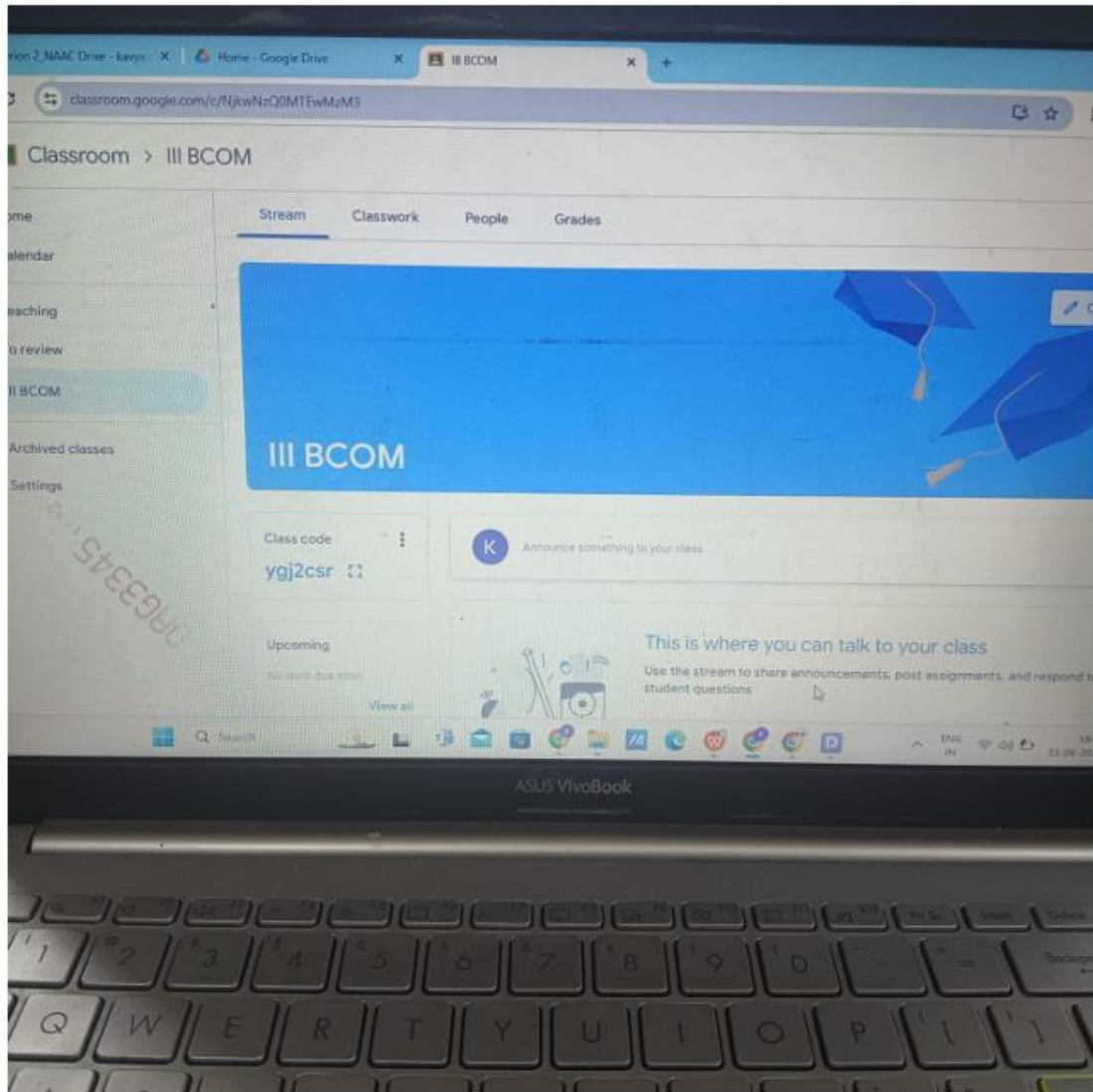
*Jewel*  
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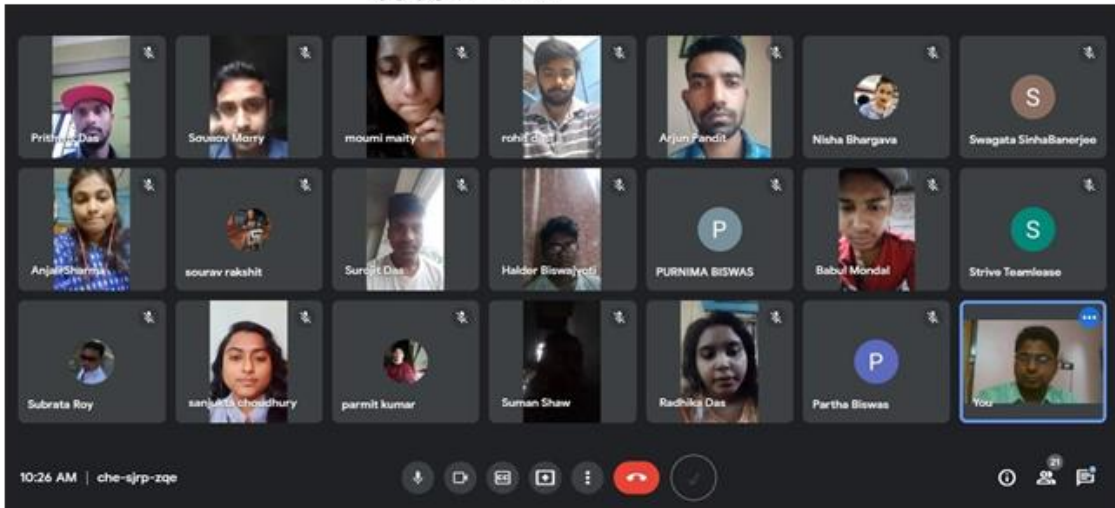
## GOOGLECLASSROOM





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GOOGLE MEET







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Bengaluru , Karnataka-560070

### ICT Enabled Classrooms

City College has ICT Enabled Classrooms. The classrooms have projectors installed. The 15 classrooms are installed with projectors; two more projectors are available as per need they will be used in Classrooms/ Seminar Hall.

#### **Projector in the Classroom**

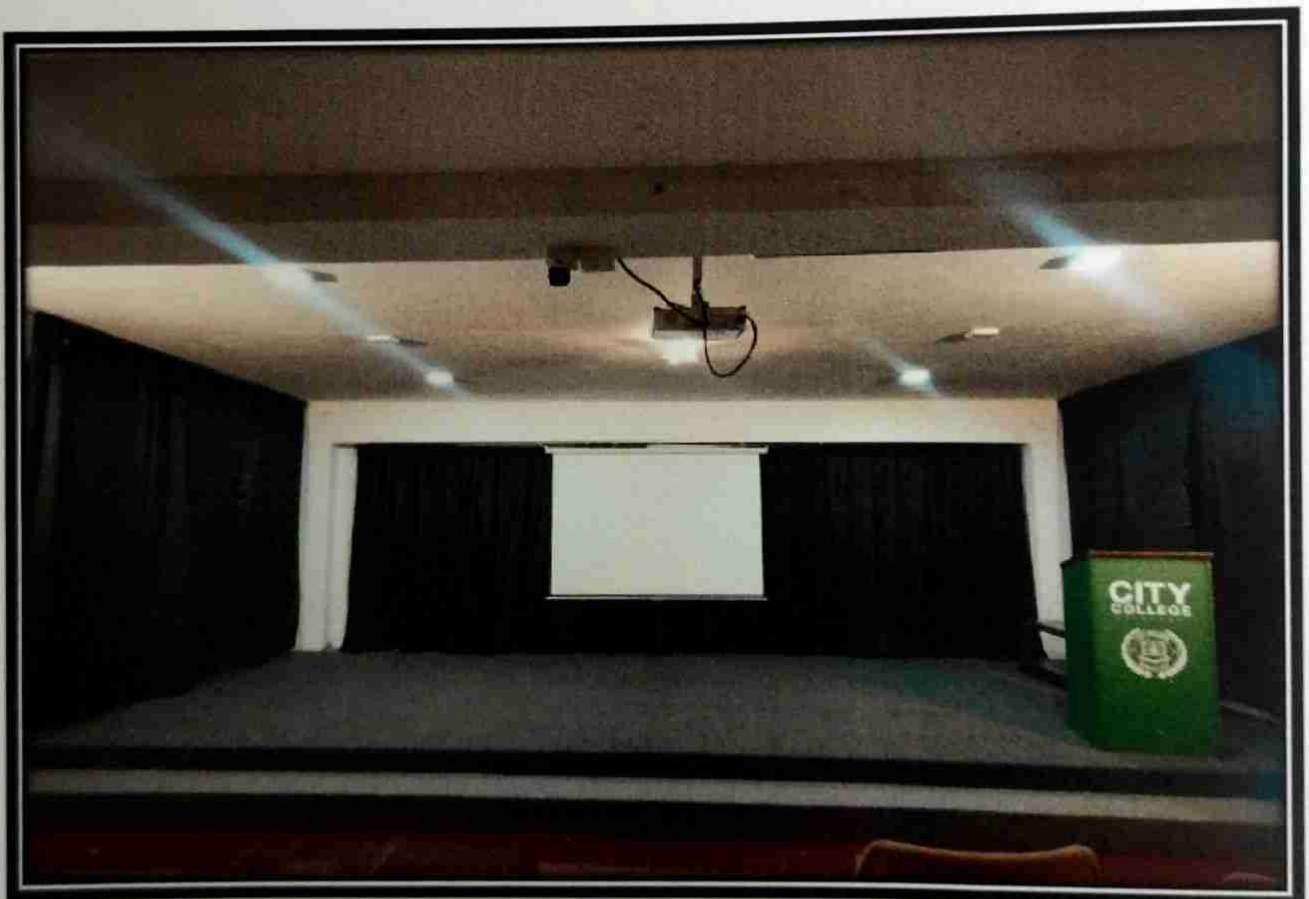



*[Handwritten Signature]*  
Principal

**CITY COLLEGE**  
Jayanagar, Bangalore-70



Projector in the Seminar Hall

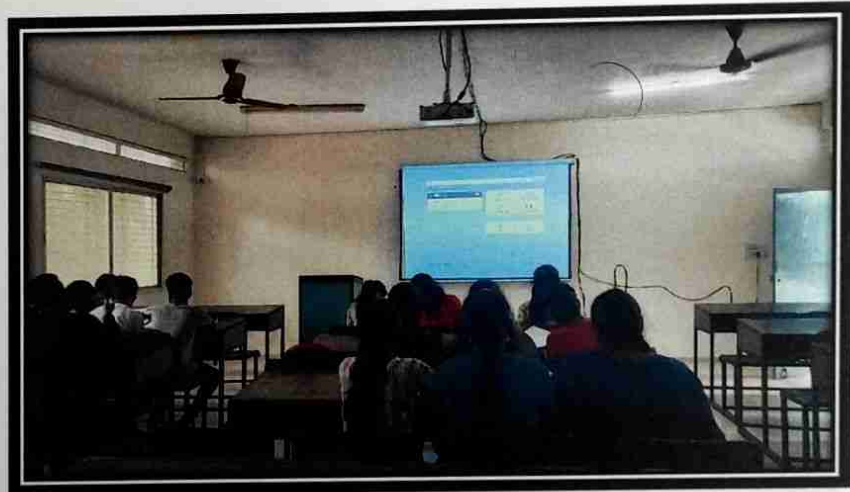


  
Principal  
CITY COLLEGE  
Jayanagar, Bangalore-70



No. 27/2, 33<sup>rd</sup> Cross, 2<sup>nd</sup> Main Road, 7<sup>th</sup> Block, Jayanagara,  
Bengaluru, Karnataka-560070

Class Rooms



*[Handwritten signature]*

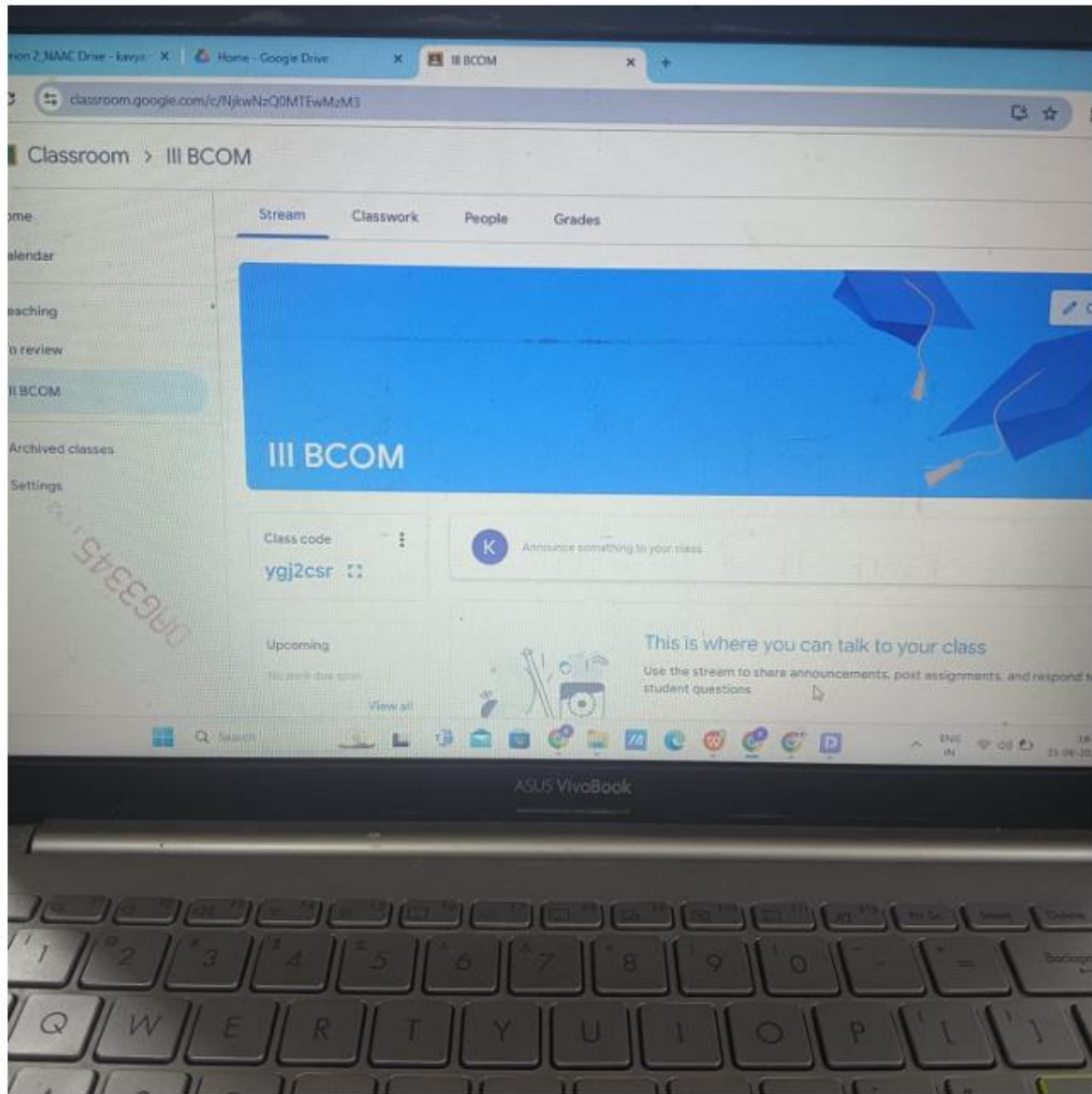
Principal  
CITY COLLEGE  
Jayanagar, Bangalore-70





No. 27/2, 33rd Cross, 2nd Main Rd, 7th Block, Jayanagar, Bengaluru, Karnataka- 560070

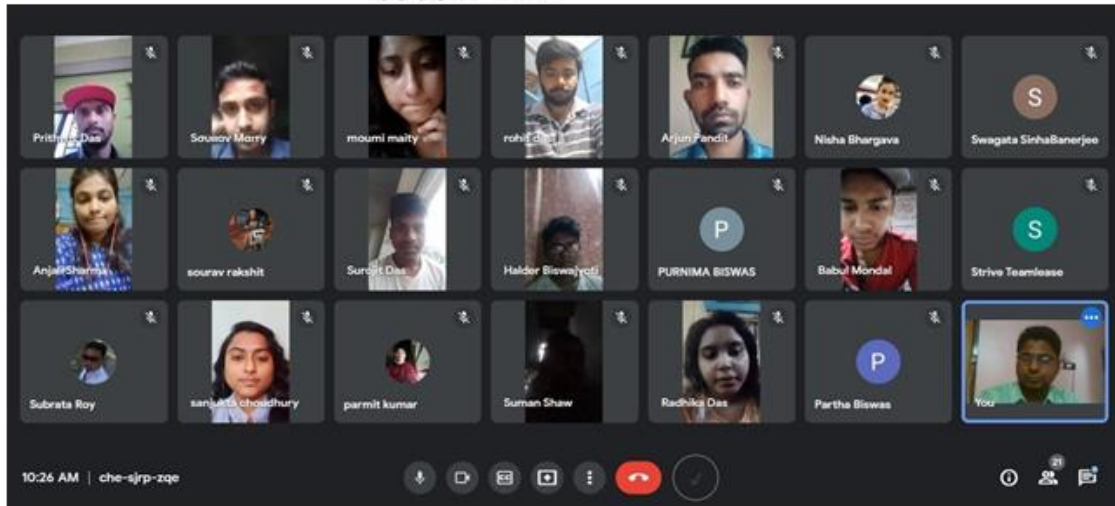
## GOOGLECLASSROOM





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GOOGLE MEET



**Students paper presentation**



